# ALL OF THESE THINGS ARE NOT LIKE THE OTHERS

By Jeff Dunne

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# **CHARACTERS**

HARRY A quirky elementary school teacher

LOUISE Another elementary school teacher, not quite as quirky

ROY An 8-year-old boy with a new pair of shoes

JIMMY Another 8-year-old boy with a very active imagination

# **SETTING**

An elementary school teacher's lounge.

	SCENE
	(Harry and Louise are sitting at a table in the teacher's lounge. They have just settled in for lunch, and are taking food out of paper bags.)
What is it today?	LOUISE
BLT.	HARRY
That seems unlikely.	LOUISE
What are you talking about?	HARRY
Yesterday you brought in a meat pie was yogurt with tuna and crushed up	LOUISE with lamb and chocolate pudding. Monday it Jolly Ranchers.
Shoot! I forgot to bring you that reci	HARRY pe like I promised.
It's fine. Really.	LOUISE
But I wrote it out and—	HARRY
Please don't.	LOUISE
Your loss.	HARRY
Not really, but anyway, can you see BLT?	LOUISE why I find it hard to believe that you brought in a
But I made bread. Fresh. Homemad	HARRY le.

(Harry starts taking out a Saran-Wrapped monstrosity with two pieces of brown bread around a fish — with a head sticking out — on top of pasta, and that on top of a folded flour tortilla. Each layer is glued together with a pink paste of some kind.)

# HARRY (CONT)

I created this great new recipe that uses ground-up Coco-Puffs instead of—

(He sees Louise staring at him in horror.)

What?

LOUISE

I thought you said you brought a BLT.

**HARRY** 

I did. Burrito, Lasagna, and Trout.

LOUISE

I'm gonna be sick.

(Louise has taken out a peanut butter and jelly sandwich.)

**HARRY** 

Hey, I don't judge your taste in food.

**LOUISE** 

Do I dare ask what the pink stuff is?

**HARRY** 

Oh, that. Strawberry frosting. There was some left over from when I made gazpacho last week—

(Louise plops her sandwich back down on the table.)

LOUISE

You know what? I'll save this for later.

**HARRY** 

But you were just saying you're famished.

	LOUISE
And yet suddenly, I don't feel so	well.
	HARRY

Oh, wait.

(Harry pulls apart his "sandwich", takes out a pink Pepto Bismol pill, and offers it.)

Pepto Bismol. I usually tuck a few in there. You know, to head off any problems that might... bubble up.

LOUISE

Thank god you don't teach home ec.

**HARRY** 

I asked, but they said no.

**LOUISE** 

There's a shock.

(Suddenly the door opens, and Roy sticks his head in.)

**ROY** 

Mr. Prosner? Can I talk to you for a minute?

(Harry and Louise share a look, then...)

**HARRY** 

Sure, Roy. Come on in.

(He enters and approaches the table.)

**ROY** 

I'm sorry, Mr. Prosner, I know you don't like being enrupted during lunch. Oh, hey, Ms. Davenport. Anyway, you know that Jimmy said that he was going to bring in his cat, Tickles, for show and tell?

**HARRY** 

I remember. And I told him no. No animals.

	ROY turtle. But he said that he couldn't find anything ne brought him in anyway. And I brought in my
That starts with S, Roy.	LOUISE
Nuh uh. They're high tops.	ROY
Wouldn't that start with H?	LOUISE
Nuh uh. It's tops-comma-high. Any and Jimmy's cat ripped them all up v	ROY way, I just got them last week for my birthday, while we were on recess.
How do you know that it was the cat	HARRY ?
	ROY es like he scratched it all up. On the sides. I know it was because it looks just like a cat. I cat did it.
(Sudde	nly Jimmy rushes in.)
Hey! What are you doing here?	JIMMY
What do you think I'm doing here?!	ROY
Mr. Prosner, my cat didn't do nothing because he wants to get me in trouble	JIMMY g to Roy's sneakers. He's just making that up e.
Am not!	ROY

Are too!

JIMMY

#### **HARRY**

Jimmy, did you bring your cat to school?

(Jimmy suddenly goes silent. He knows he's in trouble, and he's trying to figure out a way out of it. Then inspiration strikes, and a flurry of explanation comes tumbling out.)

#### **JIMMY**

I know you said that I shouldn't, but I told my mom about it, about needing to bring in something that started with the letter T, and she said that we didn't have anything in the house that started with T, just like *I* said. And we thought about it like a whole lot, but there really just wasn't anything, so she said that I should bring in the cat. And I told her that you said I shouldn't bring in the cat, but she said that I should and that it was better to bring in something than not bring in something because this way I might get a bad grade but at least I won't fail because you would think that I forgot about it. (*Big breath*.) Which I didn't.

(Jimmy stops. Everyone is just looking at him, and he's not sure what to say. There's a long silence.)

What?

## **HARRY**

Where have you been keeping the cat all morning?

#### **JIMMY**

(There's another pause as Jimmy starts realizing that this is not going to end well.)

In my backpack.

**HARRY** 

And where's your backpack?

**JIMMY** 

(Swallowing hard...)

In my locker.

(They all stare at him, and then he breaks again.)

Which is why I had to let him out at lunch. He's a really good cat and everything, but he's still a cat, so he needed to get out and walk around and sniff things. You know how cats like to sniff things, right? Tickles does that all the time.

(They're all still staring at him, and suddenly Jimmy has an idea on how to change the subject.)

## JIMMY (CONT)

Say, Mr. Prosner, you're really smart and everything. Can you tell me why cats like to sniff things so much? And rub up against things too. I bet if anyone knows, you'd know. I told my mom that you're the smartest teacher in the whole school, and... (he suddenly realizes...) I mean, you're really smart too, Ms. Davenport. I was telling her that you two are both really smart. Like really smart. But... in different ways, you know?

(They're all still staring at him.)

What?

HARRY

Where's the cat now?

(Jimmy looks a little stunned, then starts to shuffle his feet.)

Go find the cat, Jimmy.

JIMMY

Now?

HARRY

Yes, now.

(Jimmy starts running off, and as he's exiting Harry calls after him.)

And bring him here! Do NOT put him back in your locker!!

LOUISE

For the love of god, please don't add the cat to your sandwich.

**ROY** 

You can do that?!?

**HARRY** 

No, Roy. You cannot do that. Thanks, Louise.

ROY
(Noticing the food for the first time.)
Is that your lunch. That's awesome!!
HARRY
(To Louise)
See? <i>He</i> thinks it looks good.
LOUISE
He's eight.
-
ROY And a half.
Alia a liali.
LOUISE
Ask him if he wants a bite.
ROY
Would you pay me a quarter?
HARRY
Annnnyway Roy, why don't you run and grab your sneakers.
LOUISE
And then Mr. Prosner can add them to his sandwich too.
(Povis alagahy confuged)
(Roy is clearly confused.)
HARRY
Go, Roy.
$(\mathbf{p}_{-},\dots,\mathbf{r}_{-})$
(Roy rushes out.)
Just think of all the fun we missed when everyone was teaching remotely.
LOUISE
Why'd you ask him to bring the cat here?
HARRY
I have no idea. It's better than having it run loose around the school, though.
TOTHEE
LOUISE And the sneakers?

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#### **HARRY**

Honestly, I have no idea. I guess I was on a roll or something.

## **LOUISE**

I hope that's not tomorrow's lunch.

#### **HARRY**

If they covered how to handle these things in our education classes, then I was definitely sleeping—

(Roy bursts back in, waving his sneakers.)

#### **ROY**

Here they are, Mr. Prosner. Do you see right here where the tooth marks are?

(Jimmy enters, holding Tickles.)

And here on the side, that's where Jimmy's stupid cat scratched them. The leather's all ruined.

## **JIMMY**

(Rushing up to join them...)

He did not! And he's not stupid!

## **LOUISE**

(To the tune of "Chattanooga Choo Choo"...)

Pardon me Roy, is that the cat that chewed your new shoes?

(They all stop to stare at her. The boys are totally confused, and Harry just looks at her in complete dismay, eventually shaking his head.)

Sorry.

#### **HARRY**

Anyway...

(He takes the cat, and tries to settle it down during the next line. He also looks at the nametag on their cat's collar.)

# HARRY (CONT)

Now there are a few problems we need to address, and I suppose we can start here. Jimmy. Cat... does not start with the letter T. It does end with a T, but that wasn't the assignment.

**JIMMY** His name is Tickl— **HARRY** Technically, his name is "Mr. Tickles", at least according to his nametag, and that also does not start with the letter T. **JIMMY** But he's the only— (Harry holds up a finger...) **HARRY** Somehow I think there probably were other items in your house that begin with T. Don't you? **JIMMY** There weren't! Me and my mom both— **HARRY** Did you brush your teeth this morning? **JIMMY** What? **HARRY** Your teeth. Did you brush them this morning? **JIMMY** Yeah. **HARRY** With a *hair* brush? JIMMY No.

What *did* you use?

**HARRY** 

## **JIMMY**

A... (The lightbulb goes on.) Actually, I don't think I brushed my teeth today.

#### HARRY

Well, most people keep things in their house like... oh... tape. Teacups. A tv remote. Toaster.

**ROY** 

Tampons.

(Everyone turns to look at Roy, all with very different expressions.)

What? I heard my mom talking about them. I think they're used for rock climbing.

(Even more confused looks. Harry decides to ignore this, and turns back to Jimmy.)

#### **HARRY**

So, no. Mister Tickles doesn't count for the assignment.

**ROY** 

Told you so!

#### **HARRY**

Now, Roy. Your shoes also do not start with the letter T. *Shoes* starts with an S. As does *sneakers*. *High tops* starts with H, unless it is in a long list of other kinds of tops, and you're trying to make subcategories. Was that your intent?

## **ROY**

(After a pause, as he fails to understand what Harry just said...)

Uh huh.

#### **HARRY**

I'll take that as a 'no'. So the problem here is that you also didn't bring in something that starts with the letter T.

#### LOUISE

You could call them tennis shoes. Then they'd start with T.

(Harry stares at her in silence for a long moment.)

You, Ms. Davenport, are not helping.		
ROY That's what I was thinking! Ten-inch shoes!		
HARRY She said <i>tennis</i> shoes. Do you play tennis?		
ROY Uh huh.		
HARRY		
And you didn't think to bring in a tennis racket, which also starts with T?		
(Roy just stares at him.)		
Anyway, look. You boys need to understand that there are rules here. I know you're trying, so I'm trying to be fair, but isn't it possible that you each just decided to bring in something you just wanted to bring to school instead of actually doing the assignment?		
LOUISE		
(Quietly.)		
You should make them share your lunch.		
HARRY		
(To Louise)		
Hush. ( <i>To the boys</i> ) Now Roy, I want you to go put your shoes in your locker. I'm pretty sure that they are still going to work just fine.		
ROY But they're scratched and bit!		
HARRY		
That's right. And there are cultures around the world where that's a badge of honor.		

**HARRY** 

they now command the respect of all your other shoes.

They will??

It shows that your shoes have survived a dangerous battle, and people will know to treat them with deference and honor. When you get home, you're going to see that

**ROY** 

HARRY
Definitely.
ROY That's so pog!
HARRY (Harry shakes off the kid lingo, then) And Jimmy
(He hands the cat back to the boy.)
I want <i>you</i> to take Mr. Tickles down to the main office and have your mom come pick him up.
JIMMY
(Clearly not a fan of this plan.)
Could we maybe just put him back in—
HARRY No. No, no. No. You cannot. Mr. Tickles has been through enough today, and you might even find that your mother will be glad to know where he went.
JIMMY I don't think she will.
HARRY In the immediate, she will be very relieved. But you will probably have something of a tense evening ahead of you.
JIMMY
We don't play tennis.
HARRY I said— You know what? Never mind. Just go to the office and have your mom pick up the cat.
JIMMY And then go back to class?
HARRY Let's see how things go with your mom first.

(The boys continue to stare at Harry, who shoos them off with a gesture. The boys leave, cat and sneakers in their respective hands.)

# LOUISE

I think there's an important lesson to be learned here.

**HARRY** 

Oh? What's that?

(A bell rings, and they both start packing up and preparing to go back to class.)

LOUISE

No idea.

(Lights out.)